**TRADE AGREEMENT GROUP PRESENTATION PROJECT**

**EACH GROUP needs to provide the following information:**

1. Terms of the agreement
2. Do you believe that all parties in your trade agreement are benefitting from this trade agreement? Please explain why or why not.
3. Which country has the strongest **currency** at the moment? Which country has the weakest? Do you notice any correlations between the currency values and the country’s amount of imports vs exports?
4. Explain what **specialization** is and how it works in your partnering countries.

**EACH INDIVIDUAL needs to research the following information for their assigned country:**

1. What is the **currency**?
2. What is the current **exchange rate**?
3. What is CAN$1 converted into your currency?
4. Top 5 **Imports**
5. A product your country is famous for that may not be on the top 5 list
6. Top 5 **Exports**
7. Top 2 Trading Partners
8. What is your country’s current **trade balance**? Are they importing more than they are exporting or vice versa?
9. What are your country’s **Factor Endowments**? Please explain what a factor endowment is, and how the country’s product or service is an example of it.
10. What product/service does your country have the **absolute advantage** of producing (this product does not have to be one of the top 5 imports). Explain why it has the absolute advantage compared to another country in your trade group.
11. What product/service does your country have the **comparative advantage** of producing (this product does not have to be one of the top 5 imports). Explain why it has comparative advantage compared to another country in your trade group.
12. How do ***you think*** your country benefits (or does not) from trade?

**PRESENTATION:**

Research the above information and present your findings to the rest of the class. You will have three class periods to work on your project. Presentation days will be held on **Monday June 17th (B8) and Tuesday June 18th (B2&4)**. You may choose how you want to present your findings (skit, PowerPoint, interactive activity, poster, etc.) You will be marked based on the following:

1. **Content** – All questions are *fully* answered
2. **Application** – Thorough understanding demonstrated through the ability to apply the knowledge learned in class to your specific country and trade agreement
3. **Creativity** – Questions are answered and presented with a lot of seasoning
4. **Communication & Teamwork** – You communicated your findings well and worked well as team! (Note: Group members who don not make a group effort will not receive the same mark as their peers).

Please limit your presentation to 20 minutes so we can get through each presentation!

**Rubric**

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| **FINAL TRADE PRESENTATION PROJECT** | **Name:****Score:** |
| **Content**The student was able to fully answer each question with detail. It is very evident, that the students has learned the information and understands it well.  | CurrencyExchange RateConversionImportsExportsFamous Product | Trading PartnersTrade BalanceFactor EndowmentsAbs. AdvantageComp. AdvantagePersonal Perspective |
| **1** | **2** | **3** | **4** | **5** |
| **Application**The student was able to apply their knowledge from the Trade unit in their presentation. The examples they used to describe factor endowments, absolute advantage, and comparative advantage were very convincing and demonstrate their ability to apply their new knowledge to real and current events. |
| **1** | **2** | **3** | **4** | **5** |
| **Creativity & Communication**The student made an effort to answer and present their findings in a personal and creative manner. They were successful in clearly communicating their research and perspectives on trade.  | **Teamwork**The group members successfully answered the four group questions. It is evident that they were able to make connections with the information they learned about their own countries to the larger trade agreement. |
| TermsBenefits | CurrencySpecialization |
| **1** | **2** | **3** | **4** | **5** | **1** | **2** | **3** | **4** | **5** |