



ADST BUSINESS EDUCATION

ECONOMICS 12

COURSE OUTLINE | **MS. LIGHTMAN** | **MEC-12** | **RM:410** | **P. 4&7**

BIG IDEAS

Financial and economic literacy promotes the financial and economic well-being of both individuals and businesses.

Business creates opportunities to enable change.

Tools and technologies can be adapted for specific purposes.

COURSE DESCRIPTION:

Economics is a valuable course for students planning to apply for Business at the post-secondary level or those interested in the world of business. Following the Big Ideas for Economics listed above, students will learn how financial and economic literacy can help students appreciate and understand major social and financial issues that exist in Canada, around the world and in their own personal lives. This course provides students with extremely relevant knowledge and applicable skills to understand individual, business and government practices that will help students formulate their own opinions and potentially enable change in the future. Highlights of this fun and engaging course include a stock market challenge, market simulation games, economic debates, as well as various group and independent projects. Students will research and communicate through the applied design process using a variety of applied skills and technologies.

UNITS	CURRICULAR CONTENT
1. INTRODUCTION TO MICRO AND MACRO ECONOMICS	1. The Economic Problem, Opportunity and Sunk Costs, Economics in Everyday Life
2. MONETARY AND FISCAL POLICY IN BRITISH COLUMBIA AND CANADA	2. Structure and operation of the Canadian economic system, government actions and impact on the market
3. SUPPLY AND DEMAND	3. Demand, supply, equilibrium, marginal utility theory, consumer choice and elasticity
4. MARKET STRUCTURES	4. Business Cycle, competition in the market, industry practices
5. MONEY, BANKING AND THE STOCK MARKET	5. Money and mediums of exchange, economic indicators
6. INTERNATIONAL TRADE	6. Global markets, economic efficiency and specialization

CURRICULAR COMPETENCIES

Applied Design: Students will research, create scenarios, make decisions, generate ideas, analyze, identify patterns, criticize and share a variety of Economic topics to better understand the subject area.

Applied Skills: Students will communicate, problem solve, and assess skills required to demonstrate their economic perspectives and understanding

Applied Technologies: Students will explore a variety of technologies to support their economic findings.

ASSESSMENT

A	B	C+	C	C-	I-F*
86-100%	73-85%	67-72%	60-66%	50-59%	0-49%
Excellent	Very Good	Good	Satisfactory	Minimal	Incomplete

*Incomplete and missing work may result in a mark below a C- or 50%. In the first two terms, students will therefore receive an 'I' on their formal reports which will change to failing mark at the end of the year if the work remains incomplete.

LEARNING ACTIVITIES & ASSESSMENT

- >Instructional handouts & worksheets
- >Group and individual projects
- >Quizzes and Tests
- >Economic simulation activities
- >Group discussions, group presentations and class debates
- >"Thursday in the News" - Bi-weekly reports on current events

Thursday in the News

Quizzes

Tests & Projects

*All forms of assessment are compiled into one 'bin' to make a cumulative grade over the year. Projects and tests are worth the most marks and therefore have the largest impact on your grade.

POLICIES & PROCEDURES

In addition to following the Windsor Code of Conduct as outlined in the agenda book, students are expected to meet and respect the following expectations in class:

- >Food, drinks and gum are NOT permitted in the classroom(water in a sealed water bottle/ container is the only exception.) We share this room with another teacher and other students with unknown food allergies. Please be respectful of your peers and snack ahead.
- >Cellphones can be a fantastic educational tool which is the only time we will need them in the classroom! On a regular basis, please put your phone in the pocket system in the classroom to help you remain focused, present and mindful:) When you require the phone for research, kahoot or polls you will be instructed to get your phone for those reasons alone.
- >Attendance: Grade 12s are busy people and I encourage you to participate in extracurricular activities and travel. If you need to miss class, please be proactive and get in touch in person or via email to find out what you will be missing. It is your responsibility to get caught up and reschedule make up tests and quizzes.

TEACHER INFO

FYI: With a part-time schedule and teaching in multiple rooms, email is the best way to get in touch, or you may find me in the teacher prep space on the 200 level. ALSO, I will be going on Maternity Leave in October. Please know that class content is subject to change according to the new teacher's discretion.
clightman@sd44.ca - 604-903-3700 ext. 213 - mrslightman.weebly.com

NOTE TO PARENTS/GUARDIANS: Students will be required to use an email address to use a variety of online business simulation programs. To keep personal and professional information separate, it is recommended that students use an email account that is for school use only (such as their NVSD email). To keep private information protected, students will not be permitted to post full names and other personal information on any online content. A parent/guardian signature on this outline is required to approve the above information.

Please sign and have your parent(s)/guardian(s) read and sign this course outline which will indicate that you and they have been informed of the Economics course information. Any concerns or questions should be directed to Mrs. Lightman.

Student: _____
 Parent/Guardian: _____